

**What are the Pathways moving forward?  
Western Region Gathering at Assembly 2017  
St. Charles, MO**

- Religious development – knowing Christ better (prayer groups/lecture groups)
- Reflective time together
- Prayer and potluck type events
- Where is the Spirit speaking? In our extended family? Where are we called?  
Democracy (the perils of democracy) The need for education to democracy. Must be patient in relationships in order to foster understanding with/among others
- Capacity to explore
- Pathway: the education to the joys and perils to democracy. We felt this is a very open and inclusive endeavor in Canada and the United States.
- Education – San Diego, Bay area, Seattle
- Focus on West Coast Justice issues: Climate change, immigrants and refugees, human trafficking
- Continue to deepen the Chapter 2016 calls among ourselves and with others, SH family, students, parents so that we might grow and learn together. Continue links to international mission
- Chapter calls – use the four Pathways; keep it simple; be specific how to express
- Who is marginalized in our area and what is being done
- Look at the world
- Be patient and mindful: contemplative
- How do we negotiate the Dialogue to remain open to another’s perspective?
- General: the importance of the pathway to 1) allow for connections and Dialogue 2) How do we negotiate mutual Dialogue and remain open to another’s perspective?
- Hard to develop dialogue across regions. Pathway: more opportunities to connect across regions
- Improving our uses of technology VIDYO
- awareness of what is going on in other regions
- Associates and Collaborators and hospitality
- Widening the “us” “going institution” we are moving forward and have a future
- Collaboration with other justice oriented groups with women religious
- Keeping one another’s hope alive
- Joining in events like the women’s march
- Encourage RSCJ to join with others; local outreach programs; walk with others (immigrants; help people believe there is a place for them that they are welcome (rscj, other)
- Develop plans to expose SH students/SH family to missions we have with people living in around the world (beyond UGK) and broaden perspective
- Plan Pathways to reach out to incarcerated people to give them hope and support those who are doing; encourage people to find their passion

- Being aware of realities in all of our provinces
- Be who we are, connect, pray, listen to the calls from the world, respond.
- What is the framework that unites us? What if we named four issues that we would ??? that we loved address across constituencies? What kind of actions can take?
- Explore how to share use our financial resources (funds) to further the mission in USC/world – SH family (cognizant of engaging stakeholders/donors)
- Discernment on resources: listen to others i.e., Bill Gates/Warren Buffett
- For Province: plan for the departure from places where we are currently few in number and how to either pass the mission to others or plan for closure. Consider online alternatives.

### **GROUP SUMMARY**

- General: focus on where we will be in 5 years.
  - What attitudes do we need?
    - Openness, attentiveness to world events to respond
    - Staying connected to our groups/collaborators, etc.
    - Ability to take risks; move out of comfort zone ministerial
    - Reaching out to people in need/diversity of people
    - Inter-congregational collaboration
- Networking as region
  - Build around calls for the Chapter
    - What are people doing?
    - How can we network?
    - Get sounding in the region
    - Jo will create an excel spreadsheet
- Sharing resources as Province without being Mother Bountiful
  - Discerning what resources we could offer
    - \$
    - People – teach English/Spanish
    - Education/Eldercare
  - Reciprocal between provinces
- REGION:
  - Conversations about slavery issue
    - Report at regional meetings
    - How can we be involved?
    - Read book Marsha offered: The Myth of Benevolent Oppression
    - Visit website: [www.slavery.georgetown.edu](http://www.slavery.georgetown.edu)